

# **WILLOWCREEK MIDDLE SCHOOL**

## **School/Community Council Meeting**

**March 13, 2006 - 12:00 Noon**

Attending: Julie Barnum, Glenda Carson, Laura Giles, Lisa Hadfield, Tani Ireland, Fred Openshaw, Natalie Peterson, Julie Wallace, Aleta Wilkinson, Tom Wiltbank

Natalie Peterson welcomed the group and Glenda Carson read minutes from the February meeting. Minutes were voted on and approved.

Utah State Office of Education visited Willowcreek and met with Natalie Peterson and Julie Barnum to discuss Trust Lands. The representative was pleased with WMS School/Community Council and how organized and well the group is functioning. Trust Lands and how the money is distributed depends on the land that is sold and then the money disbursed according to student enrollment. The group visited the Read 180 classes. Three sections were in session (1) teacher and students (2) students on computers (3) group of students working together. Area not in compliance: faculty/staff members must be voted on for appointment to the WMS School/Community Council.

Mr. Openshaw suggested that a science/math mobile computer lab would benefit students at Willowcreek. A math program is being piloted now for math intervention. The current mobile lab is heavily scheduled and another mobile lab would also be kept busy.

The price of a mobile computer lab will be approximately \$43,000 for 40 lap tops and portable carts. Trust Lands money for the 2006-07 school year will be approximately \$25,000 to \$30,000 and the school will pay the difference. Placing this lab in the science/math area will benefit students who are working hard to receive good grades and also the at-risk students, everyone wins. A motion was presented to purchase a mobile lab for the science/math class. The motion was voted on and approved. Trust Lands Grant money will work with matching money, if secured. Grants with matching funds to pay the additional cost for the lab will be sought.

Parents are concerned that students who need one-on-one help are not being served. Frustrated students shut down and are too embarrassed to ask for help and be pulled from class to receive the necessary help. A School-wide Pyramid of Interventions is being implemented:

1. Students will be educated on how to use their student planners and the importance of using planners.
2. Students will bring planners and meet with the tracker to make better use of their planner and study time.
3. Homework period - 25 to 30 students in the class to do homework. A teacher will be present for questions.
4. Guided Study Hall - a smaller group with the tracker to assist.

Students must take the initiative to be helped. They must also be prepared to work or another student will be assigned the slot. Intervention is designed to help willing students, not a place for unmotivated students to get out of work.

Guided Study Hall - 6-8 students receive help from tracker

Study Hall Class - 25-30 students working on individual homework

Class is a quiet room with adult/teacher available for reference

